

W-APS Minutes, Joint Regional meetings, July 11-14, 2016 Bozeman, Montana

Tuesday, July 12, 2016: W-APS Discussion of Western Agenda Topics

Out top topics to share are:

- Research in K-12 Classroom – develop units that can be taught by campus, Experiment Station and Extension faculty, or students. Fit topics into state mandated curriculum but also a recruiting tool.
- Diversity – across the board, purposeful in everything we do.
- Experiential Partnership – service learning, research, collaborate with Extension and Experiment Stations, include students in writing grants = outreach.
- Integrated “soft” skills – include in structure of experiential learning opportunities, another term for it ~ “life and career skills” “non-cognitive skills” “communication skills” ?
- Continuing education/cross-training programs. What can campus/research faculty learn from extension faculty (group management etc) and vice versa.
- Statewide partnerships for recruiting to college/alumni/FAFSA/scholarships –parents, 1st gen, underrepresented groups, etc

Tuesday, July 12: W-APS and WEDA

WEDA topics included: talent acquisition, growing our own

- It is important that Extension show participation in education agenda. Critical for providing place bound student opportunities.
- MSU experiential learning. Prior learning assessment. Did assessment research. Twice as many outcomes can be documented rather than an instructor of record.
Extension call for innovation grant. Across institution with students. (eXtension representative).
- Problems/Solutions:
 - Getting students into the field during the academic year.
 - Funds, core curriculum.
 - Early investment.
 - Using AmeriCorps students, not campus.
 - Online degrees for students in isolated areas MS programs. For future extension faculty.
 - Current jobs, many have MS preferred but BS and MS within in 4yrs.
 - How do you keep them? Wyo invested a lot in competitive salary. With good payback (MS required, PhD preferred. Tenure track.)
 - Utah, 100 interns a year, \$400,000 Salary savings, unfunded positions, annual one-time funds, submission of description.
 - A college level coordinator.
 - Best practices.
 - On-campus training for extension internships.
 - Pooled funds for AES, EXT funds from all.

Tuesday, July 12: W-APS and WAESD

- Reservation located experiment station/cc/expand increase diversity of native American students so they do not want to come to campus. Satellite campus.
- Position need to be rewritten.
- USDA grant – 8 to 10 students to main campus for 10weeks on a lab.
- Interested in regional exchange. FEMA trailers.
- Issues: salary, housing, cc, summer versus term

- Next generation of scientists' investment.
- Graduate students in extension- self generated going to sites.
- 4-H projects/FFA to get credit for projects.
- Need to identify people who would like to do the classroom pieces. Objectives of what a student should gain from an experience.

Tuesday, July 12: W-APS and AHS

- AHS will be messaging, with ACOP to move forward
- Note the difference between 1 pg and full document, from comprehensive to too general. Five universities to develop 5 white papers for more context reflected in full document.
- Communication- science

Weds, July 13: W-APS and additional time with Extension

Workshop Discussion

- Include the report back about Workshop on web page and to WEDA listserv. White paper/highlight action items/next year's workshop
- Penny Diebel will send copies of Native American questionnaire and focus group questions to those who request.
- Need a cultural shift in academic approach to transfer students, particularly underrepresented populations, NOT the deficit model.
- What is success from a Tribal College? Jim Hafer: look for added value for the community, learn in a culturally relevant manner, become prepared and articulate to a 4yr institution. The 4yr grads may not come back because they are highly successful. That's ok because they are a productive – not a dependent on the bad aspects of the community. They feed success back into the community through supporting their families and being good mentors. Cultural crab pot. Blue-print of the culture. Trailing relatives
- Connect and send the message of success if good.
- Michigan State Univ. – study. (eXtension representative)
- What can extension do.
 - Programming for NA / community liaison / education pathways workshops /
 - Be sure to highlight those in the white paper
 - If extension can create contacts for much programming – master Gardner etc
 - Economic Development – how is the culture reflected community (eg collective societies)

W-APS and Extension can bring the university resources to the extension offices

FRETP – leveraging those extension agents. Federally Recognized Tribes Extension Program
<https://nifa.usda.gov/program/federally-recognized-tribes-extension-grant-program>

Student success/internships, learning analytics, talent preparation/creating inclusive, diversity

- Learning outcomes = EXT educational messaging
- 4H is starting to see this alignment a lot more – Common Measure
- EXT and faculty not trained in this
- Extended campus has competency framework for jobs and extension. Mastery levels of competency. (eXtension representative)

OUTCOME: next year experiential learning workshop, Best practices

Hiring of Educationally Oriented Extension faculty

- Where do we get training? Adult and K12. Certificates. BYU program family consumer sciences.
- Pull the information together regarding Extension is not an Ag Ed. Career. Continuing ed.
- Some EXT agents are really good at talking to an audience. Can we use them in class? Buy them out.
- What it means to be an Extension Professional – online publication.
- New Mexico onboarding and a certificate of educational training for new Extension faculty.
- Experiment station are looking for scientists in rural areas.
- Spring meeting – WEDA/WAPS...Multistate projects. Last week in March spring break.

Weds, July 13: W-APS Business meeting

Attendees: David Shintani, University Nevada-Reno outgoing chair; Penny Diebel, Oregon State University, incoming chair; Wendy Fink, APLU; Jim Hafer, Chief Dull Knife College; Larry Makus University of Idaho; Kathie Reid-Bevington Fresno State; Nora Smith, Montana State University; David Valentine, University of Alaska Fairbanks; Brian Warnick, Utah State University

Guest: Kathryn Uhrich, UC Riverside

1. Need nominees for Chair Elect. One-year term, then chair. No volunteers so we will ask for nominees on the listserv and vote electronically. Nora Smith will run if no other nominees.
 - a. Report back August/October conference call – Penny Diebel
2. Need a representative to review and attend Spring meeting and Multistate Project selections-3yr term.
 - a. Kathy Reid-Bevington, Fresno State is interested and will check with her Dean.
 - b. Report back August/October conference call
3. We will invite appropriate NARRU, Canadian, and 1994's to our group.
 - a. NARRU's already added.
 - b. Canadian – Penny Diebel, chair, will invite new APLU members University of Alberta, University of Calgary, University of Saskatchewan (University of British Columbia is not a member).
 - c. 1994 Institutions. Penny will create an invitation/postcard/poster draft for Jim Hafer and Richard White to review for their November meeting
 - d. Report back November conference call
4. Review constitution
 - a. David Shintani will edit the current constitution and send out for approval.
 - b. Report back November conference call. Vote.
5. Further discussion needed about reaching out to curriculum group for Antibiotic Resistance in Production Agriculture initiative of APLU to find out about their work. Contact: Chase Crawford
 - a. Is this an ACOP issue?
 - b. <http://www.aplu.org/projects-and-initiatives/agriculture-human-sciences-and-natural-resources/antibiotics-and-agriculture/>
 - c. Report back December conference call.
6. "Fostering Authentic Dialogue: Meeting indigenous student needs in higher education." David Shintani will take the lead on developing a white paper from workshop.
 - a. Report back December conference call.
7. Wendy Fink did a brief acronym soup explanation. Here is the APLU source for more information about APS.
<http://www.aplu.org/members/commissions/food-environment-and-renewable-resources/board-on-agriculture-assembly/academic-programs-section/what-is-aps.html>
8. Western Academic Program Award- we would like to set-up an award to be given at the next regional joint meeting and then to forward those nominee packages on to the national award.
 - a. Kathy Reid-Bevington, Fresno State and David Valentine, University of Alaska Fairbanks, will review the national award and create a regional call for review by the group.
 - b. http://www.aplu.org/members/awards/aps-innovative-teaching-awards/documents/aps_innovative_teaching_awards_rfa_2015_2016.pdf
 - c. Report back October conference call

9. Workshop for 2017 Joint Meeting. Portland, Oregon. - Penny Diebel will be on calls for planning and will be sure to communicate and get input for “Experiential Learning Partnerships: Best Practices”
 - a. Report back November conference call.
10. Proposed: LEAD-21 reception for all alumni at 2017 joint meeting. Nora Smith will develop.
11. State reports- State report highlights provided. If you have not submitted your report to Sarah Lupis, please do as soon as possible. State reports will be posted on the W-APS website.
12. Preparation of Section report back. Delivered by David Shintani

W-APS 1-2 Priorities

- Inclusive Excellence. Provide a more inclusive and welcoming environment in higher education for diverse populations.
 - White paper from our Indigenous Workshop. David draft September. Finalize and distribute to all other W sections. With specific outcomes and partnership proposals.
 - Build on the NA lessons for inclusivity (identities, minorities, etc).
 - Experiential Learning Partnerships. Workshop in Portland with all sections. Joint White paper from that workshop
 - Spring MTG planning with WEDA, WAAESD
 - Best practices – Learning Outcomes and Assessment
 - Inclusivity
 - Funding
 - Sustainability
 - Include the eXtension
- The Ask: That we be invited to the table (and not on the menu) to help with programming for Joint Summer Meeting, Spring Meeting, and some conference calls. Extension has already made some invitations.

Submitted for review 7/19/2016 by Penny Diebel